

# Chaudhary Ranbir Singh University, Jind

(Established by the State Legislature Act 28 of 2014 and Recognized under Section 12-B & 2(f) of UGC Act, 1956)

[www.crsu.ac.in](http://www.crsu.ac.in)



## PROSPECTUS (2022-23)

For

### Online Admission in

**B.A.-B.Ed./B.Sc.-B.Ed. Four Year Integrated Programme and B.El.Ed Four Year Professional Degree Programme**  
Being run in Affiliated Colleges of Education of the University



## LOGO OF THE UNIVERSITY



### उत्तिष्ठत जाग्रत प्राप्य: वरान्निबोधत

शिक्षा वह पकाव है जो हमें कर्तव्य का पथ दर्शाता है। जब शिक्षा रूपी मशाल जलती है तो अज्ञानता का अंधकार दूर होता है। शिक्षा के आलोक में ही मनुष्य अपने कर्तव्य को पहचान कर देश और समाज की उन्नति के लिए सहयोग की भावना से हाथ बढ़ता है। इसे हम यों भी समझ सकते हैं कि शिक्षा ही मनुष्य को मनुष्य से जोड़ती है और इस परस्पर जुड़ाव और सहयोग से ही विकास का मार्ग प्रशस्त होता है, जो कि शिक्षा का वास्तविक उद्देश्य और जीवन का सर्वोपरि लक्ष्य है। इस लक्ष्य की प्राप्ति के लिए मनुष्य को निरंतर प्रयत्न करते रहना चाहिए। आलस्य और दुविधा को त्याग कर हमें संकल्पबद्ध होकर उठ खड़े होना है और जीवन के परम लक्ष्य की प्राप्ति के लिए लिए जुट जाना है। इसी भाव के साथ ही चौधरी रणवीर सिंह विश्वविद्यालय ने इस उपनिषद् कथन को अपना ध्येय-वाक्य बनाया है - 'उत्तिष्ठत जाग्रत प्राप्य: वरान्निबोधत'

अर्थात् उठो, जागो और बोध (ज्ञान) से अपने वरेण्य (लक्ष्य) को प्राप्त करो!

## **Vision**

*To develop enlightened citizenship of knowledge based society for peace and prosperity of the society and nation, through promotion of innovation, creative endeavors, scholarly inquiry and sportsmanship.*

## **Mission**

*To serve as a beacon of change through multi-disciplinary learning for creation of knowledge community, by building a strong character and nurturing a value-based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning and sports.*

## **Blueprint**

*To put the institution on a high growth trajectory for achieving excellence in academics, research and innovations, University leadership has charted out a holistic roadmap to be pursued in the coming years.*

*Some of the thrust areas that University proposes to focus on priority include-*

- *Implementation of National Education Policy, 2020*
  - *NAAC accreditation of the University.*
  - *Making the website a repository of all the available information, facilities, resources and opportunities that the University offers so that the stakeholders of the University get to know about them.*
  - *'Green campus, Clean campus' initiative by undertaking massive tree plantation drives, seminars, public rallies for mass awareness about environment conservation.*
  - *Promotion of Sports activities by providing better facilities through infrastructure (playgrounds and equipments) and training (coaches).*
-



### **STEPS FOR ADMISSION**

1. Fill online Application Form on University Website i.e. [www.crsu.ac.in](http://www.crsu.ac.in)
2. Take the print out of online Application Form and submit the hard copy/print copy in the concerned College at the time of admission.
3. Check your name in the merit lists (displayed as per schedule) in concerned College.
4. If found, report to the concerned College on the scheduled dates of concerned counseling with necessary documents along with requisite fees of the Course.
5. Get documents verified by the Admission Committee of concerned College and collect your fee slip.
6. Report to the concerned College on the same day as per counseling schedule.

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### Message from Vice-Chancellor

A warm and affectionate welcome to all the students who aspire to be a part of the intellectual fraternity at Chaudhary Ranbir Singh University, Jind. This is the ninth year of academic journey and during the last eight years, the University has attained many milestones and is emerging an institution of quality learning with academic programmes.

The Government of India has brought the National Education Policy, 2020 and we need to respond to it with preparedness and commitment to adopt online teaching with a blended approach, bring changes in the curriculum to make it more practical and initiate steps to undertake multidisciplinary research.

The University marches ahead to attain its mission through a goal of blending contemporary knowledge with skills and values in true spirit to groom high caliber thinkers; morally upright and physically sound citizenry inspired with proactive approach to take up challenges confronting the present society and prove productive individuals in ever changing knowledge society. The core objective is to work for the upliftment of the humanity at large.

At Chaudhary Ranbir Singh University, consultancy and innovation are regarded as our pillars of success. Most of the faculty members of the University are involved in research, attracting funded projects from state and national funding agencies. The entrepreneurial zeal of the students is encouraged and nurtured through live projects from industries which inculcate research skills among students.

Further, the campus of the University is ICT enabled and provides e-learning, along with class coordination system as well as virtual classroom. The university is situated in a serene environment. The serenity along with a thoughtful integration of curricular, co-curricular and extracurricular activities will shape your physical, mental and intellectual growth.

I wish the university a bright future ahead.

**(Dr. Ranpal Singh)**



## Message from Registrar

A University is an institution of higher learning dedicated to multi-faceted growth of each student. It has integral provisions to ensure an intellectual and equalitarian environment. Situated in the hinterland of the state of Haryana, CRSU Jind is a unique place for learning. A significant number of our students come from remote areas. Hence, diligent efforts are made to keep them at pace with updated and employability generating syllabi, research endeavors as well as with opportunities to participate in cultural and sports events. Even at this nascent stage, the university has made a mark in all fields. We have patents to our credit. A good number of faculty members are actively involved in research having publications in reputed journals. MOUs and Research Projects have also been attained by the university. In keeping with the spirit of innovation and holistic development, the University has adopted NEP 2020 with hands on training and apprenticeship embedded in the programme content. The University plans to start an incubation centre to nurture talent and provide training in both hard and soft skills. CRSU Jind happens to be the only university that offers Yoga Science & Human Value as elective subjects.

In collaboration with local industrialists, entrepreneurs and retired personnel, students are provided training for future placements. The University also boasts to be the best nursery for budding players. Our sportsperson have been awarded the Bhim Samman and have won laurels at all national and state events. A green, clean campus is a matter of pride as vigilant steps are taken to minimize our carbon footprint.

The University values its collaboration with affiliated colleges. Regular interaction with the colleges is maintained through seminars, cultural and sports events. We also acknowledge our social responsibility and have adopted five nearby villages to spread the message of literacy, cleanliness and patriotism.

With precocious students and well qualified, experienced faculty and good infrastructure, we are definitely on the path of all-round growth. CRSU Jind is the best choice for any student seeking to nurture potential. The University welcomes you to its precincts and assures a promising future to all the new entrants.

  
(Prof. Lovleen Mohan)



## STATUTORY OFFICERS OF THE UNIVERSITY

|     |  |  |   |
|-----|--|--|---|
| 1.  | Hon'ble-Governor Shri Bandaru Dattatreya | The Governor of Haryana & Chancellor   | 0172-2740654<br>governor@hry.nic.in                                 |
| 2.  | Dr. Ranpal Singh                         | Vice Chancellor  | 01681-241011<br>vc@crsu.ac.in                                       |
| 3.  | Prof. Loveleen Mohan                     | Registrar  | 01681-241004<br>registrar@crsu.ac.in                                |
| 4.  | Prof. Sanjay Kumar Sinha                 | Dean Academic Affairs, Dean Research, Dean Students' Welfare & Director IQAC | 01681-241030<br>daa@crsu.ac.in<br>dsw@crsu.ac.in<br>iqac@crsu.ac.in |
| 5.  | Dr. Kuldeep Nara                         | Proctor  | 01681-241005<br>doecrsu@crsu.ac.in                                  |
| 6.  | Dr. Anand Kumar                          | Dean of Colleges   | 01681-241030<br>deancolleges@crsu.ac.in                             |
| 7.  | Dr. Vijay Kumar                          | Director, Directorate of Youth & Cultural Affairs                            | 01681-241050<br>dyw@crsu.ac.in                                      |
| 8.  | Dr. Sunil Kumar Phougat                  | Chief Warden/Director, Academic Branch                                       | 01681-241026<br>chiefwarden@crsu.ac.in                              |
| 9.  | Dr. Vishal Verma                         | Controller of Examinations   | 01681-241003<br>coe@crsu.ac.in                                      |
| 10. | Dr. Neeraj Singh                         | Finance Officer  | 01681-241017<br>financeofficer@crsu.ac.in                           |

## IMPORTANT OFFICES

| Sr. No. | Name of Employee   | Designation  | Landline No. |
|---------|--------------------|--|--------------|
| 1.      | Dr. Jitender Kumar | Programme Coordinator (NSS)                                  | 01681-241061 |
| 2.      | Dr. Sunil Rohilla  | Warden (Boys Hostel)   | 01681-241014 |
| 3.      | Dr. Nisha Deopa    | Warden (Girls Hostel)  | 01681-241026 |
| 4.      | Dr. Neeraj Singh   | Deputy Registrar (Estt. & Outsource Branch)                  | 01681-241027 |
| 5.      | Mrs. Seema Rani    | Assistant Registrar (General & Purchase and Academic Branch) | 01681-241034 |
| 6.      | Smt. Kusum Lata    | Superintendent (Registration & Scholarship Branch)           | 01681-241032 |
| 7.      | Dr. Rakesh Sihmar  | Coordinator SC/ST/OBC Cell                                   | 01681-241059 |



|     |                  |   |              |
|-----|------------------|---|--------------|
| 8.  | Dr. Amit Kumar   | System Analyst                                | 01681-241008 |
| 9.  | Dr. Anil Kumar   | Assistant Librarian                           | 01681-241028 |
| 10. | Dr. Naresh Kumar | Secretary Sports Council/ Director,<br>Sports | 01681-241040 |

## UNIVERSITY PROFILE

Chaudhary Ranbir Singh University was established by the State Legislature Act 28 of 2014 on July 24, 2014, with a sprawling campus of 75 acres situated on Rohtak bypass, Jind. The University was established with the vision of imparting quality education by creating most conducive ambience for the production and dissemination of knowledge guided by innovative thinking, scientific enquiry, sublime human values, sustainable ecology, and democratic ethos. The aim of the University is the cultivation of citizens with a rich awareness of our heritage to lead and serve in every sphere of human activity.

The University is recognized u/s 2(f) of the UGC Act, 1956 vide letter no. 9-12/2014 (CPP-I/PU) Dated September 26, 2014 and is also a member of the Association of Indian Universities. The University is also recognized by the University Grants Commission, New Delhi under section 12-B of the UGC Act 1956 vide letter no. F.No.9-12/2014 (CPP-I/PU) Dated January 03, 2018 to be eligible for central assistance. In a short span of seven years, the university has many achievements to its credit. In addition to the academics, the students are also encouraged to participate in sports events and extracurricular activities at the campus as well as outside the campus for their wholesome personality development.

The university has launched the syllabi of Universal Human Values (UHV) to be implemented in every teaching department from the semester beginning 2019. The goal of this program is to bring qualitative (spiritual) transformation in the personality of learners. It intends to impact their physical, mental, and spiritual self, enabling them to develop a caring attitude for others.

The university organized 2<sup>nd</sup> convocation on July 22, 2019 to award degrees to the pass out students of Ph.D, M. Phil, Post Graduate and Under Graduate programme in 2017 and 2018. Hon'ble Governor Sh. Satyadeo Narain Arya was the Chief Guest on the day. In the convocation two Ph.D students, 21 M.Phil Students, 878 Post Graduate students and 82 Graduate students were awarded degrees. Social thinker Shri Indresh Ji was awarded Honorary Doctorate Degree.

In addition to the academics, the students are also encouraged to participate in sports events and extracurricular activities at the campus as well as outside the campus for enable their wholesome personality development. The university has a newly constructed academic block with latest infrastructure and newly constructed Laxmi Bai Girls Hostel & Boys Hostel with ultra-modern facilities. The university has an impressive Language Labs which is open for all the students of the university to help them to improve their communication skills. The university also has a Computer lab well equipped with the latest software and is networked with 1 Gbps and 500 Mbps internet speed with fiber optical device. The University has recently established Lab for

Physics and Chemistry department with the state of art facilities and latest equipments'. These labs will increase the practical knowledge of M.Sc. students. Keeping in the view syllabus requirements of M.Sc. and to enhance the student's interest in research, CRSU is in process of establishment of research lab.

The Psychology Lab of the university is spacious and fully equipped with latest equipment to carry out the tests. The Conference room of the university is equipped with world class facilities with a seating capacity of 40 persons. The University also has a centrally air-conditioned Auditorium Hall with all modern audio visual facilities with a sitting capacity of 240 persons. The University has also established five virtual classrooms for effective online teaching process. The students of this university have shown commendable results in academics as well as co-curricular activities. With the present pace of progress, the university looks forward to having a promising future.

### ACHIEVEMENTS OF UNIVERSITY

- A Patent namely "Process For Preparing Oxyfluoride Lithium Zinc Borosilicate Glasses Doped With Dy<sup>3+</sup> Ions" (Patent no. 364481) granted to a faculty and students of the Department of Physics, CRSU on 12/04/2021 i.e. just within 2-3 years of the establishment (establishment year- 2018) of the Department.
- Two students from India who are from Chaudhary Ranbir Singh University Jind namely Mr. Vijender Mudgil and Mr. Ravinder participated with a project in "Entrepreneurship Development Programme" organized by HEBUT, China from July 1-21, 2019 and won first prize from 60 participants of 10 countries.
- 44 students of various Teaching Departments of Chaudhary Ranbir Singh University, Jind qualified JRF/NET in 2019.
- The students of M.Sc. in the Department of Physics of this University got published two research papers in 'Journal of Non-Crystalline Solids' with an impact factor of 2.6.
- Training and Placement Cell of the University organized Campus Pool in the University Campus on 27<sup>th</sup> April, 2019 in which 15 companies participated, 473 students of different branches / courses were registered and 125 students were placed in different companies.
- Two girl students of University participated in South Asian Federation Game in 2016 and received "**Bhim Award**".

### UNIVERSITY LIBRARY

Libraries are an integral part of almost all educational institutes in India. Library at Chaudhary Ranbir Singh University, Jind is a central facility, which caters to the informational requirements



of the students, teachers, research scholars, and other staff of the University. University Library is well equipped with nearly 21066 books along with the subscription of reputed e-resources. The University Library has subscribed 15 newspapers & 6 Employment News in Hindi & English Languages. It is well equipped with the technology and infrastructure. University Library has a separate computer lab for the use of the Researchers, Students and Teachers. Kiosk system has also been installed for the convenience of the Library Users. The University Library is computerized with KOHA Software. It provides Web Online Public Access Catalogue (Web-OPAC) system, to search, and to check the availability of books online anywhere. The Library, at present not only allows the members to borrow books or other resources, but also provides reading rooms where the readers can study peacefully. University Library has air conditioner reading environment. The Library timings are from 9:00 A.M. to 8:00 P.M (Issue/Return-9:00 A.M. to 5:00 P.M.) as per availability of the staff. The University Library recorded about 200 users including students and staff of the University. Plagiarism check service is also offered free of cost to the Researchers, Students & Faculty Members of the University through Unkind/Original software (Freely provided by INFLIBNET Center- an IUC of UGC).

#### **RANI LAXMI BAI GIRLS HOSTEL**

The University has one Girls Hostel named after the Queen of Jhansi, Rani Laxmi Bai. It has the capacity of accommodating 240 residents girls. The hostel is provided with electronic gadgets including electric geysers, 32" LED along with Dish/DTH facility and water cooler with RO system. The hostel subscribe to several national and regional dailies and magazines for enabling the students to know what is happening around the world. Sports facilities for girls included table tennis and badminton court, volleyball court, gym and different indoor games carom-board and chess etc. Medical facilities to all hostel residents are provided through the University Health Centre. The University also has a Horticulture Club maintained by the girls' hostel. The hostel on the campus operates its own providing hygienic and nutritious meals with a varied menu. In view of the number of students applying for hostel accommodations, the University allows hostel to the students on the basis of their merits in the admission list.

#### **CHHATRAPATI SHIVAJI CHHATRAVAS FOR BOYS**

The University has boys hostel after the name of great freedom fighter, Chhatrapati Shivaji. It has capacity to accommodate 200 Students. The hostel has following facilities:

- Fully Air Conditioned reading Hall.
- 125 KV Generators for 24 Hrs. power supply.
- Water Coolers along with RO Purifier.
- Electric Water Geysers.

- Recreational Room equipped with 42 Inch Plasma TV alongwith D2H connection.
- Subscription of Several National and Regional dailies and magazines.
- Sports facility includes Table Tennis, Badminton Court and other indoor game like Carom Board and Chess etc.
- State of Arts Dinning Facility.
- CCTV Surveillance.
- Well furnished guest rooms for parents and visitors

The Hostel on the Campus operates its own mess providing hygienic and nutritious meals with a varied menu. In of the large number of students applying for hostel accommodation, the University allows hostel to the students on the basis of their merit in the admission.

### **UNIVERSITY HEALTH CENTRE**

The Health Centre located in University Campus has sufficient space for a dispensary with patient bed and stools with drop stand. The centre provides free medicines to all students and staff. The health centre is well equipped with all basic apparatus and general OTC medicines. The Health Centre also provides first line of treatment in emergency cases. The process for the full-fledged development of university health centre is in process and will be accomplished soon.

### **UNIVERSITY COMPUTER AND INFORMATICS CENTRE (UCIC)**

The University Computer & Informatics Centre (UCIC) is striving to develop the University as "Digital University" and working rigorously to provide the excellent infrastructure facilities with High end systems controlled by Dell Make power Server. Central UPS with a power back up of 8 hours is controlling all the Computer Systems connected via optical fiber LAN covering the whole Campus. 24×7 Internet facility with 1 Gbps is available for students as well as staff members. UCIC is continuously monitoring and updating all the information on university website. The UCIC established a Computer Centre with the objective of providing readily available facilities of computers to the students and teaching and non-teaching staff of the University. It also purports to automate administrative and secretarial wings of the University with the aim to cater to the needs of the entire University. University Computer & Informatics Centre (UCIC) is providing opportunity to enhance professional knowledge among students and staff members. One Language lab established to improve communication skills of the student in order to compete in the era of globalization. The University Computer & Informatics Centre (UCIC) manages the services of Integrated University Management System, Video Conferencing, IPABX telephone exchange etc for facilitation of students & staff members.



## LANGUAGE LAB

The language lab has been established to improve communication skills of the students. The lab is equipped with latest software related to English Language and Communication. It provides a host of opportunities for students to work with online exercise sheets and virtual practice sessions, thus enabling them to learn language in a simulated environment.

## PANDIT DEEN DAYAL UPADHAYAYA CENTRE (PDDUC)

पंडित दीनदयाल उपाध्याय केंद्र की स्थापना कार्यकारी परिषद की 13वीं बैठक 26-03-2018 में हुई। केंद्र का उद्देश्य केवल दीनदयाल जी के विचारों को ही नहीं अपितु विश्वविद्यालय संस्थान सामाजिक जिम्मेदारी के रूप में कार्य करने के उद्देश्य से किया गया।

1. **भारत बौद्ध गैलरी :-** इसकी स्थापना 14.11.2017 को मुख्यमंत्री माननीय श्री मनोहर लाल जी के कर कमलों द्वारा की गई थी। भारत बौद्ध गैलरी का उद्देश्य भारत की ज्ञान और विज्ञान के क्षेत्र में विश्व में योगदान पर प्रकाश डालना है। भारत बोध गैलरी को विश्वविद्यालय के विद्यार्थी ही नहीं अपितु विश्वविद्यालय के नजदीक स्कूलों और कॉलेजों के विद्यार्थी जब विश्वविद्यालय भ्रमण करने के लिए आते हैं तो उनको भारत बोध गैलरी में भ्रमण करवाया जाता है ताकि उनके अन्दर देश के प्रति गौरव का अनुभव हो। विश्वविद्यालय में आए बुद्धिजीवी भी भारत बोध गैलरी का भ्रमण कर बोध गैलरी की प्रशंसा करते हैं।
2. **ह्यूमन ट्रांसफॉर्मेशन सेल:-** समय समय पर पंडित दीनदयाल उपाध्याय में दर्शन को एवं अन्य विभिन्न प्रकार के विषयों जैसे नई शिक्षा निति, गीता महत्व आदि को लेकर व्याख्यान आयोजित किये जाते हैं।
3. **आदर्श गांव:-** पंडित दीनदयाल उपाध्याय केंद्र ने विश्वविद्यालय के साथ लगते पांच गांवों को गोद लिया है। जिसमें पिंडारा, अशरफगढ़, बिशनपुरा, किशनपुरा और गोबिंदपुरा है। विश्वविद्यालय द्वारा इन गांवों में पौधारोपण, स्वच्छता, जल संरक्षण आदि विषयों को लेकर जन जागरण किया जाता है।
4. **कैरियर काउन्सिलिंग सेल:-** इसके अंतर्गत चयनित विद्यार्थीयों को सॉफ्ट स्किल, लाइफ स्किल एवं कैरियर काउन्सिलिंग के बारे में बताया एवं सिखाया जाता है। रोजगार प्रतियोगता के लिए तंत्र खड़ा करना अभी प्रक्रिया में है।

## SC/ST/OBC CELL

The SC/ST/OBC Cell has been established in the university to co-ordinate with the university authorities in the implementation of the various policies and programmes launched by the State Government and the UGC for the benefit of the SC/ST/OBC students and employees. It also undertakes the activities to develop awareness among the SC/ST/OBC students about the role of University in higher education avenues. The members of the staff in the cell are actively engaged in co-ordinating and solving the problems in matters of admissions/ scholarships etc. and resources utilization in the university. They also announce details of government scholarships and fellowships through circulars to the SC/ST/OBC students. The Cell concentrates on the implementation of the rules of reservation in student's admission as well as monitoring the prevention of atrocities against the laid down groups. The cell aims at providing educational



opportunities to those, who are economically and socially deprived, in the higher education Institution.

Moreover, the SC/ST/OBC Cell has taken up problems of the SC/ST/OBC students and employees with the university authorities and has solved some of them amicably. The cell, in the ultimate analysis, has been a user friendly counselor to all SC/ST/OBC employees and students. The University is providing statistical information periodically and promptly on all aspects to the Government of India, and the Government of Haryana.

Other functions such as in student: The Liaison Officer, on behalf of the Cell organizes periodical meeting with SC/ST/OBC students to help them to understand the facilities available in the university campus. Interactive sessions and informal meetings with them are also conducted to equip them deal with personal, social and academic problems. The Liaison Officer ensures due compliance of the orders of reservation issued from time-to-time in favour of SC/ST/OBC's. Liaison Officer also looks after the prompt disposal of grievances of the SC/ST/OBC employees. Cell particularly attempts, (i) to ensure due compliance by the subordinate authorities with the reservation orders and other benefits admissible to SC/ST/OBC (ii) to scrutinize and ensure prompt submission of the prescribed annual statements by the appointing authorities to the University and consolidation of the annual statements and sending such consolidated statements to the UGC (iii) to scrutinize properly all proposals for de-reservation and to certify that such de-reservations are inevitable (iv) to liaise between the university authorities and the government by supplying required information, answering queries, and clearing doubts etc.

#### **GUIDANCE AND COUNSELLING CELL**

During Covid-19, efforts have been made by Guidance and Counselling Cell to organize programs related to personal and academic stress issues of students through telephonic counselling and through on-line mode. A stress management committee was established by university under Guidance & Counselling Cell and Department of Psychology. This committee has worked to address different issues of students related to examinations stress, uncertainty and anxiety for future due to pandemic. Mental health measures were taken for students and under this life skills training program was organized by the Faculty of Department of Psychology for the upliftment and better mental health of university students.

#### **TRAINING & PLACEMENT CELL**

Training and Placement Cell invites and host companies on campus to hold recruitments for our students and despite the job market looking bleak this time round consists of students from different courses in their final year. The aim is to invite companies from various fields in order to

make opportunities available not just for students of business but also for the students of science and arts.

Training and Placement Cell also organizes workshops for the students. In addition, Training and Placement Cell also organize different activities to enhance the skills of the students like:

- Soft Skills Development
- Career Building
- Mock Group Discussions
- Mock Interviews
- Corporate/Industry Interaction

### **EQUAL OPPORTUNITY CELL**

The university has constituted equal opportunity cell to provide equal opportunity to all including the persons with disability. In addition, it will also examine all the possible ways in which SC/ST/OBC and all other minority groups could be helped.

### **VIGILANCE CELL**

The university has constituted Vigilance cell to activate vigilance machinery for investigating complaints and sensitizing the university community against corruption and corrupt practices. The main objective of this cell is to prevent the possibilities of corruption and to encourage a culture of honesty and integrity.

### **RESEARCH CELL**

The University has constituted the Research Cell to facilitate and promote quality research in emerging areas of higher education with focus on new frontiers and to act as a knowledge powerhouse capable of contributing to the national development and welfare of the society.

### **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

IQAC plays an important role in improving the quality of higher education in University system. Considering the same and with the spirit to enhance the quality in education, IQAC cell was established in the year 2014. Since its establishment, IQAC is working hard and making best possible efforts to achieve the goal. As this cell is related for quality, hence various sub committees have been constituted to complete the work in time bound manner with promising efficiency. Number of workshops have been conducted and planned in near future. Sufficient emphasis is being tried to give for research also, which is one of the crucial factors in achieving good score in NAAC.



## **INTERNAL COMPLAINT COMMITTEE (ICC)**

The University is committed to provide to all women a place of work and study free of sexual harassment, intimidation and exploitation. It is expected that all students, faculty, staff and officials treat one another and visitors to the University with respect. Reports of sexual behavior are taken seriously and dealt with promptly.

Sexual harassment can take place in various forms; some subtle and indirect, some blatant and overt. For instance any one or more of the following acts of unwelcome behavior (directly or by implication); physical contact and advances, A demand or request for sexual favors, Making sexually colored remarks, showing pornography, any other unwelcome physical, verbal or nonverbal conduct of sexual nature.

As per policy, the University constitutes ICC every year representing different stakeholders. Students can take help of ICC without any hesitation. Complaints can be made directly to any member of ICC or through existing channels of lodging grievances.

## **NATIONAL SERVICE SCHEME**

National Service Scheme (NSS) promotes the spirit of voluntary work among the students and teachers through sustained community interactions. It brings academic institutions near to the society. It shows how to combine knowledge and action to achieve results, which are desirable for community development. NSS at Chaudhary Ranbir Singh University was established with the objective of providing the youth an opportunity to develop their overall personality by taking part in various Social Service Schemes. The University has initiated the process of students' enrolment. Students will be given opportunity to participate in state and national level camps. Merit certificates are provided to students, who perform well in the camps. The NSS unit organized special camp on digital financial literacy and 4 NSS Volunteers also received appreciation from MHRD, Government of India. In academic session 2019-20, total 8 numbers of NSS Volunteers from Haryana participated in Republic Day Parade 2020, out of these 8, two volunteers were from Jurisdiction of CRSU, Jind. Special Awareness Campaigns like Mask Making Training, Visit to Quarantine Centers, Social Distancing, and Installation of Aarogya Setu App were organized to fight with COVID-19 pandemic.

## **YOUTH RED CROSS**

The Youth Red Cross (YRC) Zone of the University is the part of Indian Red Cross Society. It is set up in educational institutions with an objective to aware people about HIV AIDS, service to the sick and suffering, protection of health and life, promotion of national and international friendship to develop the mental and moral capacities of Youth. It organizes Awareness Campaigns, First Aid Training, Fire Fighting Training, Voluntary Blood Donation, Yoga and other physical fitness exercises. Its volunteers also lend a helping hand in relief work during



emergencies like flood, fire, earthquake, draught and other natural calamities. It also organizes National, State and Universities Level YRC camps for the students during December/January every year. There is YRC unit of 50 students in the University campus and all its affiliated colleges. The Youth Red Cross, CRSU, Jind organized 5 Day students Training Camp from 7<sup>th</sup> to 11<sup>th</sup> Jan 2020 in association with Indian Red Cross Society, Jind at University campus.

### **STUDENTS WELFARE ACTIVITIES**

The office of Dean Student's Welfare is established in any institution with an objective to carry out student's welfare activities through various programs, policies and projects to further facilitate conducive & healthy environment for the holistic and multidimensional development of students of the University. Various sports, cultural, social outreach programs, awareness campaigns, lecture series, workshops, seminars and conferences on themes of contemporary relevance are conducted throughout the session and all possible support is extended to the students for honing their talent. The bus and railway pass facilities are also provided to the bonafide students of UTDs. The projects like establishing well furnished separate common room for boys and girls and Group Insurance Scheme (GIS) and scheme for financial aid to students are in progress.

To promote the sports activities in campus, UTD Sports Committee has been constituted which takes trials of the teams to be sent to compete at national and international level and organize various sports activities like Annual Athletic Meet, Cross Country Run etc. Beside this the sports kits and other sports items are also purchased on the recommendations of UTD Sports committee. UTD, Teams of Chaudhary Ranbir Singh University, Jind participated in various Tournaments like wrestling, Kho-Kho, Handball, Kabbadi, Basketball, Boxing, Cricket, Fencing, Athletic etc. and created a niche for themselves at national and international level during the session 2020-2021.

The department also observes all important anniversaries and days of national importance to commemorate the contribution of freedom fighters and social reformers. In this league Gandhi Jayanti, Sardar Vallabh Bhai Patel Jayanti, Birth Anniversary of Swami Vivekanand, AIDS Awareness Day, Women's Day etc are observed. To keep students up to date and make them aware of various social issues Youth Red Cross organizes various Programmes, Training Camps and Blood Donation Camps etc. Also, Red Ribbon Club organizes awareness programs for students from time to time. Programs to create awareness about social issues like adoption of girl child, menstrual hygiene are also organized.

### **DIRECTORATE OF YOUTH AND CULTURAL AFFAIRS**

The Youth represent the hope and future of a country. They have a vital role to play with regard for fostering and strengthening of social consciousness against all social evils and lead the country to unity and prosperity. Directorate of Youth & Cultural Affairs (DYCA) Chaudhary

Ranbir Singh University, Jind act as a platform of cultural empowerment of the students and equip them to find new opportunities globally. Not only the DYCA has been developing the cultural infrastructural facilities in the University but also trying to find out hidden talents in students and giving them a chance to participate in district, state and national level competitions. To strengthen the feeling of self-confidence, self-reliance, discipline and communal harmonies well as to help in maintaining all round growth of the students.

Cultural activities are undertaken to strengthen the awareness of the cultural heritage and foster positive values of goal setting, patience and perseverance, competitiveness and mutual cooperation, and coordination in the students of UTDs and affiliated colleges. The directorate celebrates all important days such as Independence Day, Republic Day, National Youth Day, Martyrdom Day and International Women's Day to commemorate the sacrifices of our warriors and to motivate the students for patriotism. The directorate organizes Talent Hunt Competition in the beginning of the academic session to identify and to motivate the students to take part in different cultural activities such as Dance, Theatre, Music, Literary and Fine Arts. Further, the directorate organizes University Youth Festival in the month of October/November in all events notified by Association of Indian Universities (AIU). To preserve the cultural values and unity in diversity, it is of supreme importance that we foster national and emotional integration among our students. The DYCA aims to promote national, cultural and emotional oneness among the youth.

#### **RED RIBBON CLUB**

Red Ribbon Club is envisaged to instill among all the students in the educational institutions' values of service, develop healthy life styles, and increase availability of safe and adequate quantities of blood to all the needy. This club aims at harnessing the potential of the youth by equipping them with correct information on mental health, substance abuse, nutrition and reproductive health and building their capacities as peer educators in spreading message on positive health behavior in an enabling environment. It has been established in the university campus during session 2019-20. The club is run by student volunteers and aims to serve various purposes like awareness against drug abuse, substance abuse, and anti-AIDS campaign, inspires blood donation etc. Another chief purpose is the empowerment and overall development of youth. 'Getting to zero', in terms of HIV prevalence is our ultimate goal.

RRC has a unit of 50 volunteers in the university campus and colleges which are affiliated to CRSU, Jind have a unit of 50 volunteers. All the volunteers are working for the noble cause of awareness among the rural and urban population about AIDS and other such disease that the society is facing and promoting overall progressive health and wellness.



**Kanya Gurukul College of Education, Julana, Jind.**



Our college named Kanya Gurukul College of Education, Julana, Shadipur, Distt. Jind is being situated in village Shadipur near B.D.O Office, Julana since year 2007 approved by NCTE. This College is run by an elected management body of various villages and cities from Haryana named Shiksha Parishad Kanya Gurukul Julana in supervision of President Sh. M.S. Lather. Our college is remarkable institution for spread light of Women Education specialization in Teacher Education. There are many teacher course like 50 intake of D.El.Ed, 100 intake of B.Ed 2 Years and 100 intake of 4 Year Integrated B.Ed (B.A.-B.Ed & B.Sc.- B.Ed) since 2018. Our College preserves values of our Haryanvi culture and Principles of Arya Samaj. There are all teachers and students to attend Hawan Yagh in morning session. Our college is having all facilities like a Big Library, Furnished Labs, Indoor and Outdoor games with peaceful academic atmosphere. All students participate in co-curricular like debate, games, cultural events, educational tour and celebrations of national festivals in supervision of multi-skilled teachers.

*Dr. B.S. Harjus*  
*Principal*  
*Kanya Gurukul College of Education, Julana*  
*Mob.No.8708594977*



## **J.B.M. College of Education, Shadipur, Julana, Jind**



J.B.M College of Education is situated at the Jind -Rohtak Road, Near Old Bus Stand-Julana Distt-Jind, Pin-126101. It has its own land in which there are Well Furnished Rooms, Library, Laboratories, Multipurpose Hall and Administration offices.

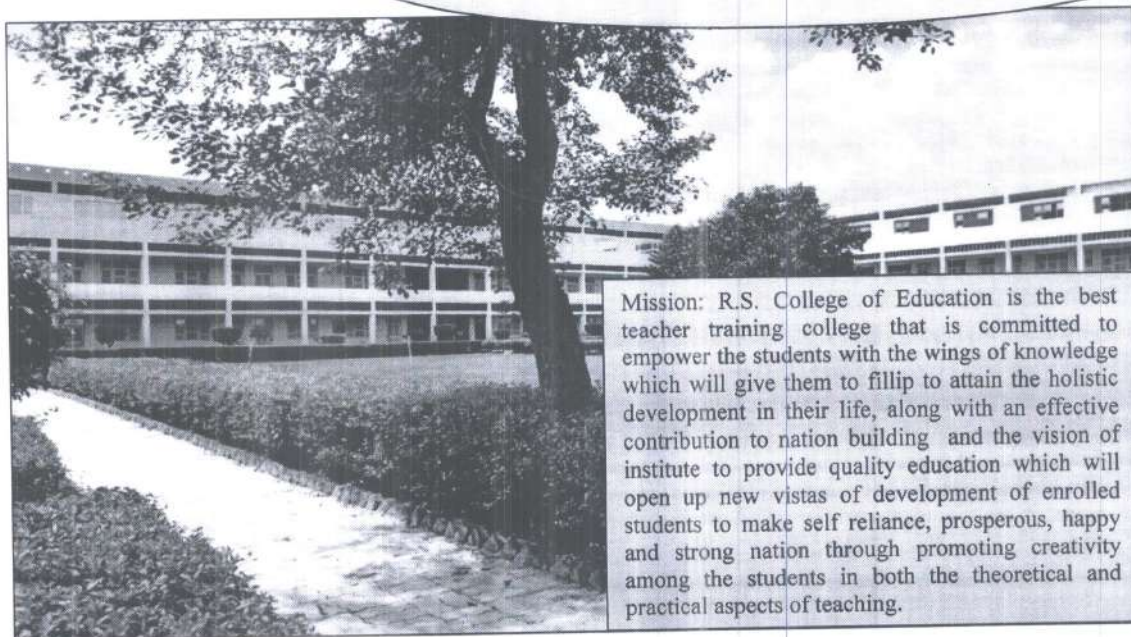
The Goal of the institution is to form teachers who are intellectually competent, Emotionally Balanced, culturally refined, spiritually mature, Morally upright ,Physically Healthy, Vocationally productive and self sufficient with professional excellence and commitment.

The college is equipped with modern equipments, instruments, computer reading aids, multimedia other audio visual facilities and Wi-Fi connectivity required for effective modern teaching. All our faculty members have a keen devotion to and a serious addiction for quality Teaching.

## R.S. Memorial College of Education, Buana Lakhu, Panipat

**R.S.MEMORIALCOLLEGE OF EDUCATION** is run by under the Parveen Educational society, registered Israna which was established in 2007 located on Shahpur Ganaur road, Buana Lakhu (Panipat) 4 K,M from Rohtak Panipat Highway and 15 K.M from ganaur. Institution is approved by NCTE and is affiliated to CRSU, Jind and also accredited by NAAC (B<sup>++</sup> Grade).

### Carving the Champions of Future



#### Facilities:

##### 1. Scholarship:

Our institute provides scholarships for SC and BC students by Higher Education Department, Haryana.

2. **Class rooms:** The college class rooms are spacious, well ventilated and illuminated making the teaching- learning process a pleasant experience. The classroom attempts to provide a safe space where learning can take place uninterrupted by other distractions. The layout, design and decor of the classroom have a significant effect upon the quality of education. Attention to the acoustics and color scheme may reduce distractions and aid concentration. The lighting and furniture likewise influence study and learning. The classroom safeguards the students against dust, cold, heat, humidity and rain.



### 3. Library

Library is a store house of knowledge. Library is housed in a fully air conditioned area which is a prime source for studies, both for the faculty and the students. It is well endowed with a large collection of books in all functional areas. There is a rich collection of references like Encyclopedias, Dictionaries, Directories and Catalogues. Basically, the Library provides an ideal environment where the students can gain knowledge in solitude & comfort.

Presently it has subscribed many magazines, periodicals & journals of National & International. Every year new books will be added to it further enrich the knowledge of the students.



### 4. Computer Lab with Language Lab:

By this facility students brows information, share knowledge and other education related facilities, enable to access to high speed internet. The lab is equipped with modern PCs having latest configurations, a variety of peripherals such as high speed network, laser printing facility and DVD writer. Computer lab has the facility of language laboratory where students access audio or audio-visual materials. They allow a teacher to listen to and manage student audio, which is delivered to individual students through headsets or in isolated 'sound booths.

5. **WI-FI Facilities:** Campus is having high speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars etc.

### 6. Transport:

This institute is a brand of buses to provide transport facility to the day scholar. This facility is extended to Gohana, Ganaur, and Safidon as well as to the other local areas around Panipat.

### 7. Canteen

In an attempt to provide the students more in campus facilities, canteen has been provided in campus. Well structured canteen has become quite popular amongst the students who assemble there in a congenial environment during the lunch break and off times. Quality food stuffs are available at subsidized rates. Balanced, well planned hygienically prepared lunches and dishes are served to the students.



## 8. Sports Facilities

In sports, the students can have access to Sports Complex enjoy playing games likes Cricket, Football, Tennis, Volley Ball etc. The college offers facilities like Health Club, Medical Room, Exercise Equipment Yoga, meditation and other mind- body development programmes. They get an opportunity for the development and display of creative talents, like creative writing quiz, debates, seminar, skits etc. The Institute provides special attention to the physical well being of its students. A recreation room has been provided for them to maintain their fitness. There are facilities for indoor and outdoor games also.

## 9. Auditorium & Seminar Hall

In today's rapidly changing and increasingly challenging times, the pattern of education have undergone a paradigm shift at R.S.Memorial College of Education. Keeping in mind future technocrats and managers, curriculum in our college goes beyond the stipulated syllabus of the University. With project based and discovery learning method, we aim to develop inquisitive, critical thinkers and self-directed learners.

To promote e-based teaching-learning methodology, a centrally air-conditioned auditorium with a seating capacity of more than 350 and one seminar hall are being constructed at our educational complex. College has plans to organize online lectures also.

## 10. Cultural Activities

The college provides its students numerous opportunities for co-curricular activities to enrich their cultural interests. The cultural committee of the college encourages the students to take part in a wide variety of cultural competitions such as singing, dancing, debates, creative writing etc. and holds various cultural activities throughout the year.

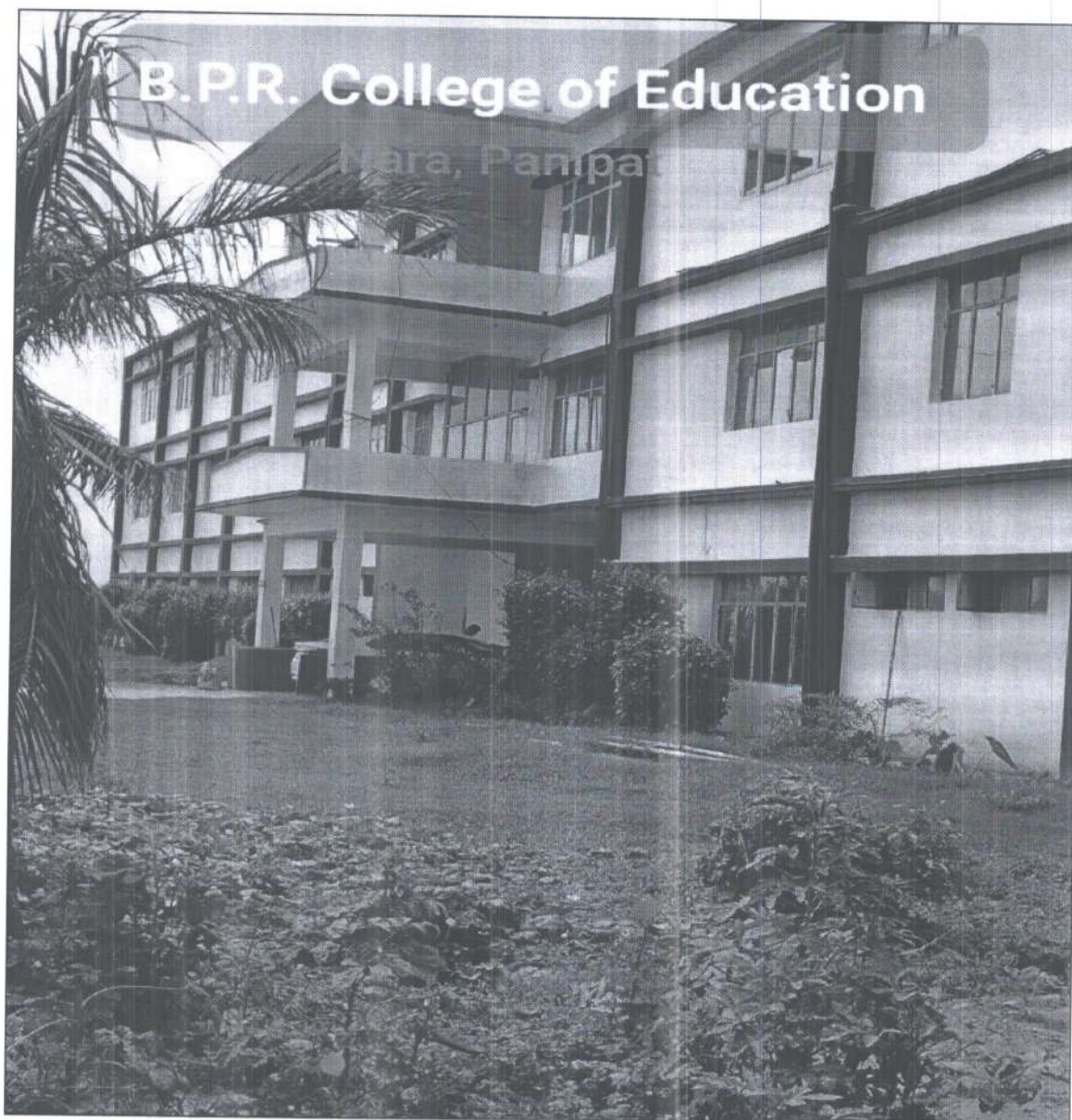
11. **Medical Facilities:** There is a Medical Room in the College which provides first aid.

12. **Music Room:** It is equipped with a variety of instruments to facilitate the students in their practical work and hence equip them with skills of better co-ordination with different instruments. The students learn music and get a chance to perform at various college and inter-college functions.

13. **Differently Abled Friendly Campus:** The College has made unprecedented attempts to make the College campus differently-abled friendly. Elevators facilitate the movement of differently abled people within the college building. The College also has washrooms for differently abled students.

14. **Parking:** The College has a separate parking for students and staff.

## **Bhagwan Parshuram College of Education, VPO Nara, Panipat**



### **Scope and benefits of Integrated B.Sc.-B.Ed and B.A.-B.Ed.**

Integrated Bachelor of Education Course can be said to be a Dual Degree Program. At the end of the program, a student will obtain two Degrees. The two integrated B.Ed. Programs introduced by the Ministry of Human Resource Development are B.Sc.-B.Ed. and B.A.-B.Ed.



## Nakshtra Vidyapeeth, Khudana, Mahendergarh



Nakshtra Vidyapeeth was established in 2016 with annual intake of 50 students and duly approved by NCTE. During this period it has been a pioneering institution bringing higher education to students. Nakshtra Vidyapeeth believes in yielding diversity in college education and hence recognizes and fosters the capacities and capabilities of the students coming from different socio-cultural and educational milieu. It offers well designed professional course to make the students confident, skilful and self-reliant. Apart from these courses, students are motivated to participate in various co-curricular activities to enhance personality and leadership quality. The college is proud of the academic commitment of its faculty members and students, who have several achievements to their credit. Nakshtra Vidyapeeth is committed to academic excellence and values humanism. We empower our students towards self-governance, participation and encourage the overall personality development. It is a matter of great satisfaction and pride that Nakshtra Vidyapeeth has grown not only in size but has also catered to the needs of the society for higher education and high social values. The campus is fully “No-Smoking zone”. Ragging is completely prohibited and punishable. All necessary measures are taken to ensure the safety of the students. Police picket with PCR van is provided for students’ safety. In addition, sensitization workshops and self-defense training is rendered to make the students empowered. College has a curriculum laboratory cum resource center in which a library, computer (equipped with internet facility) and Audio-Visual facilities are available for students and teachers. College library consists of reference materials, curricular resources and books including children’s literature and school textbooks and audio-visual materials. College has its own well-equipped laboratories of Physics, Mathematics, Biology, Chemistry and Psychology



Lab. College is actively involved not only in all academic affairs but also in all sorts of co curricular activities. Students are exposed to various activities such as workshops, local and outside field visits, and special lectures by inviting eminent experts and resources persons of the area. A cordial yet informal teacher-student relationship exists in the college creating an atmosphere conducive to all-round progress and overall personality development of the students.

#### **B.El.Ed. Graduates:-**

The B.El.Ed. Programme aims to produce graduates of high caliber in the field of elementary teacher education. The programme is intensive and focused to prepare teachers by providing a supportive and stimulating environment. Given below are some of the professional and academic options available for the B.El.Ed. Graduates:-

#### **Teaching in elementary schools (Classes I to VIII): -**

1. B.El.Ed. Graduates are eligible for appointment in all types of Govt. Jobs all across India and also in private schools.
2. Leading elementary school systems in various capacities like curriculum developers, content developers etc.
3. Can pursue research in education and related disciplines in the government and nongovernment sectors.
4. Can pursue post-graduate courses and research studies in education and related disciplines.
5. Can serve as teacher-educators in various State Institutes and University Departments/ Colleges offering training in elementary/secondary education.

For further information about the college visit the website: [www.nvhry.org](http://www.nvhry.org)

Contact No: - 9416996459, 8168008354

Email: - naveenpahel@rediffmail.com

nakshtravidyapeeth@gmail.com

## **Tau Devi Lal Memorial College of Education, VPO Manana, Panipat**



Tau Devi Lal Memorial College of Education was established by Jat Dharmarth Sabha ( Reg. No. 00944) In 2003. The aim of Jat Dharmarth Sabha was to insure better education in rural area of Panipat City. It is Co-Educational College. It is situated on NH-1 Village Manana Tehsil Samalkha district Panipat. The college runs B.Ed. & D.Ed./D.EL.Ed. Since 2003 & 2007 respectively. The college for run new programme since, 2020 have got recognized from NCTE & affiliated to Chaudhary Ranbir Singh University, Jind to run new course i.e. BA-B.Ed.-4 Year integrated Programme. The college is well equipped with necessary modern infrastructure such as computer laboratory with latest computer systems, spacious and comfortable classrooms,



Smart classrooms, students' room outdoor sports facility, a library with the latest books and titles of National publishers, and Journals/periodicals besides canteen. People of any state can make progress if the standard of education is elevated. The college has been NAAC Accredited with B+ Grade and college going to planned and working to proceed next NAAC Assessment Cycle. For Quality education, the college situated many committee and cell i.e. IQAC, Anti-Ragging Committee, Women cell, alumni Committee, Time-Table Committee etc. and Tau Devi Lal Memorial College of Education will be prepare professional quality teachers as according new education policy 2020 through BA-B.Ed.- four year integrated course. The college In order to make it happen, it is very imperative to prepare quality teachers who have professional competency and mission for teaching and thus improve the standard of education. Keeping in view the requirement of the area, Our College also organizes social activities i.e. BETI BACHO-BETI PADAU, BHURAN HATIYA, DIGITAL INDIA etc.. Tau Devi Lal Memorial College is Best Teacher Educational Institution in Panipat City.

The college vision is clear that to generate and spread knowledge based on modern wisdom and Indian culture and values to transfer the dreams and aspirations of the pupil-teachers to reality and to develop a qualitative Centre in the field of teacher education.

**The college missions are the following which is helpful to competent work for quality Education:-**

1. To develop competency and adaptability among prospective teachers.
2. To create awareness and affection for Indian culture through library study circle, morning Assembly and practical training of Yogic Practices among students and teacher.
3. To provide a conducive environment for the development of an individual's personality. We believe that performance has everything to do with an individual's desires and determination to Excel thereby providing a platform to unleash the dormant faculties and talent within.
4. To encourage pupil-teachers to appreciate the natural and artistic realms of life.
5. To grasp and imbibe the complexity of moral issues while at the same time recognize the significance of technology in the growth of human civilization.
6. To understand and appreciate human differences in culture, gender and race while at the same time cherish the Indian value system with a laid emphasis on the Indian culture, traditions and heritage the best of the west at the same time.
7. To develop enhance and improve the quality of Human Resources.
8. To develop responsible and the best productive professionals in the field of education for the development of the country.

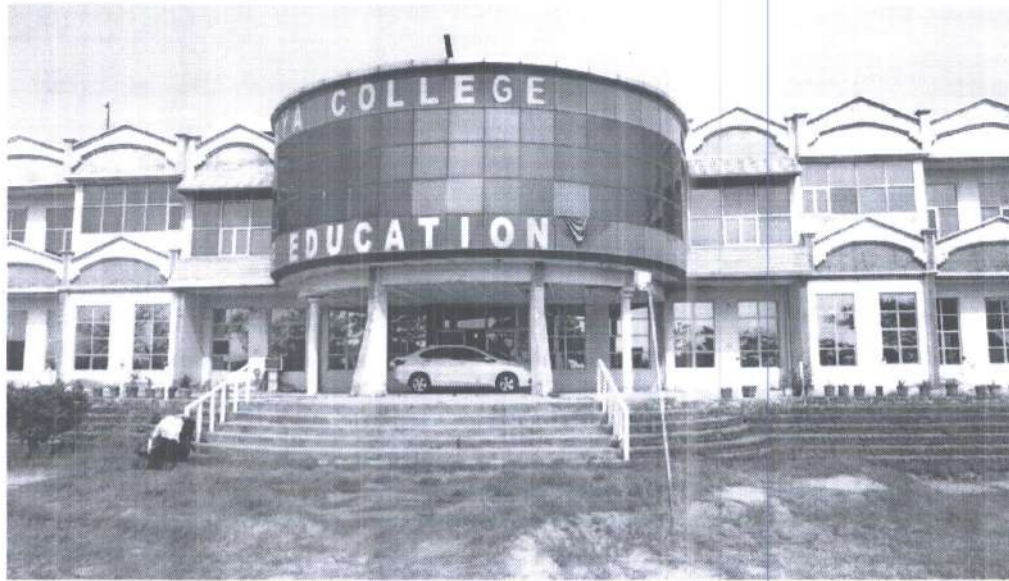


**The objectives of the institution that address various considerations are to:-**

1. Realize that only those survive who are competent and ready to adapt as per changing requirement of the 21st century teacher.
2. Provide environment conducive for learning.
3. Prepare teacher students to think logically and reflectively and make them understand that they serve as agents of improvement and change in the society.
4. Sensitize teacher students towards learner's need.
5. Develop commitment towards teaching profession.
6. Prepare them to be self reliant and have pace with update knowledge.
7. Make them understand why do individual differ and how to respect others opinion and need (of disable) of what is live and let live.
8. Realize that nation building is a team work and working in group helps each other.
9. Develop empathetic values among teacher students.
10. Make them understand how a teacher can contribute towards national integration, social cohesion and developing mutual trust.

The college discipline is superb which is showing on annual exam for all running courses. The college teaching faculties are well qualified and experienced for improve and provide quality education for pupil-teachers through easiest way of teaching methodology.

**Arya College of Education, VPO Bherian, Post Muklan, Rajgarh Road,  
Hisar**



Arya Group of Institutions are located on the National Highway (NH-52) Rajgarh-Siwani Road, on 16 K.M. Stone, village Bherian via Muklan, Hisar established in the memory of social reformer Late Sh. Sita Ram Arya and Sh. Satya Dev Arya. Keeping in view the needs and requirements of the area, the Arya Group of Institutions, Hisar has been imparting education to equip the rural educated youth of this region with employable skills.

Arya College of Education was established in state of Haryana at Bherian in the year 2007 to impart teacher-education. We have following courses in the campus:

- B.Ed. 2 Years 20 Intake approved by NCTE since 2007
- D.El.Ed. 2 Years approved by NCTE since 2008
- B.A.B.Ed. 4 Years Integrated Course approved by NCTE SINCE 2020

Arya group of colleges has already organized successfully 9 National Seminars in 2008, 2009, 2010, 2015, 2016, 2017, 2018, 2019 & 2020.

**Vision of Arya Group of College:** -Teachers have to teach pupil teachers and further they have to teach 'future' of the nation. If ethical and spiritual values reflect from Teacher it can radiate in the whole nation and perhaps we will be able to have a society lack of terrorist, dacoits or thieves rather a good teacher can produce better citizens those will be ready to sacrifice themselves for the nation and society.



## ONLINE ADMISSION SCHEDULE

Online application forms are invited for admissions in the following Courses offering by the affiliated Education Colleges of this University as mentioned against each during the Academic Session 2022-23 w.e.f. 31.08.2022:

| Sr. No. | Name of the College   | Name of Course                                   | Intake   |
|---------|---|--|--|
| 1.      | Kanya Gurukul College of Education, Julana, Jind<br>(Only girls are eligible for admission in this College)<br>Mobile No. 80591-09494   | B.A-B.Ed./B.Sc-B.Ed. Four Year Integrated Course | 100<br>(50 seats-Arts and 50 seats- Physical Science + Biological Science) |
| 2.      | J.B.M. College of Education, Shadipur, Julana (Jind)(Co-Education) Mobile No. 90500-01102   | B.A.-B.Ed. Four Year Integrated Course           | 50   |
| 3.      | R.S. Memorial College of Education, Buana Lakhua, Panipat (Co-Education) Mobile No. 94160-17515   | B.A-B.Ed./B.Sc-B.Ed. Four Year Integrated Course | 100<br>(50 seats-Arts and 50 seats- Physical Science + Biological Science) |
| 4.      | R.S. Memorial College of Education, Buana Lakhua, Panipat (Co-Education) Mobile No. 94160-17515   | B.El.Ed. Four Year Professional Degree Programme | 50   |
| 5.      | Bhagwan Parshuram College of Education, VPO Nara, Panipat (Co-Education) Mobile No. 94166-14642   | B.A-B.Ed./B.Sc-B.Ed. Four Year Integrated Course | 50   |
| 6.      | Nakshatra Vidyapeeth, Khudana, Mahendergarh (Co-Education) Mobile No. 94169-96459   | B.El.Ed. Four Year Professional Degree Programme | 50   |
| 7.      | Tau Devi Lal Memorial College of Education, G.T. Road, Manana, Samalakhia, Panipat<br>Mobile No. 92559-85668  | B.A.-B.Ed. Four Year Integrated Course           | 100  |
| 8.      | *Arya College of Education, VPO Bherian, Post Muklan, 16 KM Rajgarh Road, Hisar<br>Mobile No. 92541-23752<br>(*Admission in this College are subjected to final outcome of the W.P. (C) 6482/2020, CM. APPLS. 22843-22844/2020 filed in the Hon'ble High Court, Delhi | B.A-B.Ed. Four Year Integrated Course            | 100  |

### Details of Online Admission Schedule

| Details of Admission Schedule  | Online applications forms are invited for B.A-B.Ed/B.Sc-B.Ed Four Year Integrated Course and B.El.Ed four year Professional Degree Programme under Self Finance Scheme (SFS) only |
|--|---|
| The processing fee i.e. Rs.1000/- (Rs.250/- for SC/Differently Abled of Haryana) must be deposited through online (Debit Card/Credit Card/Net Banking) mode only upto 18.09.2022. The processing fee is non-refundable | Opening Date of Online Registration: 31.08.2022 (Wednesday)<br>Closing Date of Online Registration : 18.09.2022 (Sunday)  |
| Candidate can check and incorporate correction/s, if any.  | 19.09.2022  |
| Display of First Merit List  | 22.09.2022  |
| Document Verification & Fee Submission (First Merit List)  | 23.09.2022 and 24.09.2022   |
| Display of Second Merit List   | 27.09.2022  |
| Document Verification & Fee Submission (Second Merit List)   | 28.09.2022 and 29.09.2022   |
| Display of Third Merit List  | 30.09.2022  |
| Document Verification & Fee Submission (Third Merit List)  | 01.10.2022  |
| Physical Presence/Counselling of Online Registered Students only, if seats remain vacant   | 04.10.2022  |
| Display of Merit List (Physical Presence/Counselling)  | 04.10.2022  |
| Document Verification & Fee Submission (Physical Presence/Counselling)   | 04.10.2022  |
| Commencement of Classes for the Academic Session 2022-23   | 06.10.2022 (Thursday)   |
| Tentative Date for Examination of 1 <sup>st</sup> Semester of B.A-B.Ed/B.Sc-B.Ed Four Year Integrated Course   | February, 2023  |
| Tentative Date for Examination of 1 <sup>st</sup> Year of B.El.Ed four year Professional Degree Programme  | June, 2023  |

**Note:** Cut off date for eligibility will be the last date/time of online choice filling. There will be no admission to B.A-B.Ed/B.Sc-B.Ed Four Year Integrated Course and B.El.Ed four year Professional Degree Programme after 04.10.2022.

**Admission Helpline:**

Contact No. 01681-241058, 241069, 241030, 241031, 241033 (09:00 AM to 05:00 PM)

Email: [deancolleges@crsu.ac.in](mailto:deancolleges@crsu.ac.in), [admission@crsu.ac.in](mailto:admission@crsu.ac.in)  
[crsucare@gmail.com](mailto:crsucare@gmail.com) (for technical queries)



## INSTRUCTIONS/GUIDELINES FOR FILLING ONLINE APPLICATION FORM FOR ADMISSION

1. For filling online application form go to website [www.crsu.ac.in](http://www.crsu.ac.in).
2. Before applying online, a candidate should have: -
  - (i) Scanned copy of his/her Photograph and Signature
  - (ii) Mobile Number & E-mail id
  - (iii) Keep the necessary details/document(s) ready (such as DMC of Matriculation, Senior Secondary etc.)
3. University help desk has been established for the applicant on the first floor of the academic building in the University Computer Information Centre Lab for filling online application form.
4. Before filling the Online Application Form, the candidates should read the Prospectus carefully.
5. All the entries in the Application Form should be filled. No entry should be left unfilled.
6. Candidates must ensure that they have all the relevant certificate(s) from the appropriate competent authority approved and notified by the Govt. of Haryana.
7. Applications which do not have the required documents will be treated as incomplete and such applications may not be considered for admission.
8. No registration will be allowed before or after stipulated registration dates.
9. On application form, items marked with \* (asterisk) are compulsorily to be filled in.
10. Candidate will not be informed about any activity by post. It is solely Candidate's responsibility to check web site for all activities.
11. A tentative merit list of students will be uploaded on the University College Website on the dates mentioned in this prospectus for Academic Session and also displayed on the Notice Board of the concerned College.
12. Candidates as per tentative merit list shall reach the concerned College for verification of documents along with their original Documents, a copy of all documents (like downloaded application form, a paid copy of e-Challan of application fee, additional documents list is available on website) and Admission fee of the course/programme as mentioned in the Admission Brochure. The tentative Merit list may change after verification of original documents.
13. Stay connected with <http://www.crsu.ac.in> for updates. For any support you may contact to 01681-241058, 241069 or mail us at [crsucare@gmail.com](mailto:crsucare@gmail.com), [deancolleges@crsu.ac.in](mailto:deancolleges@crsu.ac.in)
14. The Admission to B.A.B.Ed./B.Sc.B.Ed (Regular) Four Year Integrated Programme and B.El.Ed Four Year Professional Degree Programme for the session will be made on the basis of inter-se merit of percentage of the Qualifying Examination.
15. No one who is already in employment (whole time or part time or in honorary capacity) shall be admitted to the B.A.B.Ed/B.Sc.B.Ed (Regular) Four Year Integrated Course and B.El.Ed Four Year Professional Degree Programme in without taking leave from the employer for full duration of the course.
16. It will be the responsibility of the candidate to ensure eligibility for admission before applying for the course. If on verification at a later stage, it is found that a candidate does not fulfil the eligibility conditions, his/her candidature will be cancelled and the fee deposited by his/her shall be forfeited.

### IMPORTANT INSTRUCTIONS FOR CANDIDATES

- 1 Before filling the Admission Form the candidates are required to read the Prospectus carefully.
- 2 No column should be left blank in Admission Form; write N.A. against the column which is not applicable otherwise it will be considered as incomplete and liable to be rejected.
- 3 The admissions shall be made on the basis of merit of qualifying examination.
- 4 Candidates having compartment in the qualifying examination shall not be allowed admission in the course.
- 5 If the last date of receipt of Application Form and last date for depositing the dues falls on a holiday or that day is declared holiday by the University, the next working day will be considered the last day for the purpose.
- 6 Each admitted student shall have to furnish Self Declaration by his/her as per specimen given at ANNEXURE-VII that she was never found guilty of ragging and shall not indulge in any act of ragging. At the time of admission every candidate shall be required to give an undertaking of good conduct & behavior and not to indulge in ragging. If a candidate after her admission is found indulging in any kind of ragging, her admission is liable to be cancelled.
- 7 Candidates seeking admission in educational institutions located in Haryana may not be required to produce Resident Certificate, if they have passed the examination from a school/college situated in Haryana. For this purpose, a certificate of the Principal/Headmaster from concerned institution where the children/wards studied last should be considered sufficient. The Principal/Headmaster of the institution shall be competent to issue such certificate, which should be sufficient.
- 8 Merit list shall be displayed on the University Website and the Notice Board of the College concerned. It shall be the sole responsibility of the candidates to remain in touch with the College concerned for keeping track of progress of admissions and should visit the university website [www.crsu.ac.in](http://www.crsu.ac.in) on regular basis. No separate communication in this regard will be sent to the candidates by the University.
- 9 Use of Alcohol and Drugs is prohibited in the College Campus. Every student must observe discipline on the Campus failing which strict action will be taken against her.
- 10 A student should always wear her ID card in the campus and must be displayed. The same should be shown when demanded by the College officials.
- 11 If the concerned authorities are not satisfied with the character/past behavior/antecedents of a candidate, they may refuse to admit her to any course of study in the College in order to ensure academic standards, discipline and peaceful atmosphere in the College.
- 12 In case any candidate is found to have supplied false information, certificates, documents etc. or is found to have withheld or concealed some information in her Application Form, she shall be liable to be debarred from admission to the course.
- 13 If a candidate is admitted on the basis of the information submitted by his/her, which is found to be incorrect or false at a later stage, his/her admission will be cancelled and all fees and other dues paid by her shall be forfeited. The College may also take further action, as deemed fit, against the candidate and her guardian.
- 14 Any legal dispute relating to admission of students will be subject to Courts at Jind or Courts having jurisdiction in Jind.



## INSTRUCTIONS FOR THE COLLEGE

1. The College shall constitute an Admission Committee to be appointed by the Principal from amongst the teachers of College.
2. Verification of the documents of the candidate will be done by the respective Admission Committee of College at the time of reporting for admission, by comparing with the original certificates against which candidate has been allotted seat. Any entry or information filled/ made by the candidate, if found to be false, shall entail automatic cancellation of admission.
3. The admission committee may ensure that the Candidate has deposited the fee as per his/her entitlement.
4. Online reporting should be done as and when candidate reports at institute and not on the last date of admission.
5. **The College is required to display the merit lists (First, Second, Third and Physical Presence, if seats remain vacant) on their website and also send a copy of the same to the Dean of Colleges, CRSU, Jind. The course wise final list of admitted student duly signed by the Principal with stamp is also required to send to the Dean of Colleges, CRSU, Jind within seven days from the last day of admission through e-mail as well as registered post.**
6. All admissions by college is to be updated/ reported online, as and when they admit the candidates. No permission of any kind would be provided for admitting students, if status of admission not reported online as per Key dates/schedule.
7. Information about only those candidates, whose admission status has been reported online, will be forwarded to Registration Branch of University.
8. Responsibility for any wrong/irregular/excess admission will entirely rest upon the Principal concerned /Secretary of the College Management Committee.
9. Admission of candidates who have passed their qualifying examination from other board shall be provisional subject to verification of the eligibility by the Registration Branch of the university concerned.
10. All the rules and regulations for submission of Registration Return of students by the college will be applicable as per the rules of the University concerned.
11. Every College must give accurate information on its website regarding human and instructional resources along with subjects in which teachers are available in the College.
12. Under no circumstances the original certificates of the candidate should be retained by the college. The candidate seeking admission will submit two sets of his/her documents/ certificates duly self attested by Candidate, at the time of reporting in the college. The Principal of the college will authenticate these documents/ certificates after comparing these from the originals and the originals will be returned to the candidate. One set of these documents/certificates thus authenticated by the college shall be deposited in the affiliating University, for the purpose of registration, for which no original certificate shall be demanded. Anyhow, if the affiliating University, so desires the original certificates from the candidate can be demanded through the institute of her admission for any purpose what so ever these may be.
13. In addition to NCTE guidelines for resource centre/labs, the Institutions/Colleges should have laboratories as per UGC guidelines for Under Graduate programmes.
14. In case of any discrepancy/doubt the guidelines of NCTE shall be looked into and are applicable.

**INTAKE, ELIGIBILITY, ADMISSION PROCESS AND FEE FOR  
B.A.-B.ED./B.SC.-B.ED FOUR-YEAR INTEGRATED PROGRAMME  
AND  
B.EL.ED. FOUR YEAR PROFESSIONAL DEGREE PROGRAMME**

**A) B.A.-B.ED./B.SC.-B.ED FOUR-YEAR INTEGRATED PROGRAMME**

- (i) **Intake:** 100 (50 seats -Arts and 50 seats Physical Science + Biological Science)
- (ii) **Eligibility:** Candidates seeking admission to the B.A.B.Ed/B.Sc.B.Ed four-year integrated programme should have cleared the 10+2/Senior Secondary Examination or any other examination recognized as equivalent thereto with a minimum aggregate of 50% marks.

**Note:**

- (a) There shall be no rounding off of percentage of marks of the qualifying examination from 0.5% and above to next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.
- (b) 47.5% marks for SC candidates as per Govt. of Haryana letter no. 22/129/2013-1GSIII dated 16-07-2014 issued by Superintendent General Services-III O/o Chief Secretary Govt. of Haryana.
- (c) 47.5% marks for person with Disabilities (PWD).
- (d) Compartmental candidates will not be allowed admission in B.A.-B.Ed/B.Sc.-B.Ed four-year integrated programme in any case.
- (iii) **Admission Process:** Admission to the B.A.B.Ed/B.Sc.B.Ed four-year integrated Programme shall be made on merit on the basis of marks obtained in the qualifying examination (i.e. 10+2/Senior Secondary Examination).
- (iv) **Fee :** Self-Financing College(s) of Education:- **Rs. 35,000 (per annum)**

**B) B.EL.ED. FOUR YEAR PROFESSIONAL DEGREE PROGRAMME**

- 1. **Eligibility:** Candidates seeking admission to the B.El.Ed. Programme should have cleared the 10+2/Senior Secondary Examination or any other examination recognized as equivalent thereto with a minimum aggregate of 50% marks.

**Note:**

- (i) There shall be no rounding off of percentage of marks of the qualifying examination from 0.5% and above to next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.
- (ii) 47.5% marks for SC candidates as per Govt. of Haryana letter no. 22/129/2013-1GSIII dated 16-07-2014 issued by Superintendent General Services-III O/o Chief Secretary Govt. of Haryana.
- (iii) 47.5% marks for differently abled candidates.
- (iv) Compartmental candidates will not be allowed admission in B.El.Ed four-year professional Degree Programme in any case.
- 2. **Admission Process:** Admission to the B.El.Ed. four-year degree programme shall be made on merit on the basis of marks obtained in the qualifying examination (i.e. 10+2/Senior Secondary Examination).
- 3. **Fee :** Self-Financing College(s) of Education:- **Rs. 35,000 (per annum)**



**FEE STRUCTURE (PER ANNUM) FOR B.A.B.ED/B.SC.B.ED FOUR-  
YEAR INTEGRATED COURSE AND B.EL.ED FOUR YEAR  
PROFESSIONAL DEGREE PROGRAMME**

In addition to the above fee, other annual charges as prescribed by the Chaudhary Ranbir Singh University are given below:

| S.No. | Name of Head under which the fee to be charged   | Amount (in Rs.)  |
|-------|--|------------------|
| 1.    | Development Fund   | 2,000/-          |
| 2.    | Regn./Enrolment Fee/Continuation Fee   | 1,300/-          |
| 3.    | Eligibility Fee  | 120/-            |
| 4.    | Per Examination Fee (for regular students)   | 800/-            |
| 5.    | University Establishment Charges   | 500/-            |
| 6.    | Dr. Abdul Kalam Fund<br>(University Share : Rs.50/-<br>College Share : Rs.50/-)  | 100/-            |
| 7.    | Sports Registration Fee<br>(University Share : Rs.140/-<br>College Share : Rs.60/-)  | 200/-            |
| 8.    | Youth Welfare Fee<br>(University Share : Rs.60/-<br>College Share : Rs.60/-)   | 120/-            |
| 9.    | N.S.S Fee<br>(University Share : Rs.15/-<br>College Share : Rs.15/-)   | 30/-             |
| 10.   | Youth Red Cross Fund<br>(University Share : Rs.40/-<br>College Share : Rs.40/-)  | 80/-             |
| 11.   | Alumni Fee (From Fresh Students at the time of admission only)<br>from every affiliated College<br>(University Share : Rs.40/-<br>College Share : Rs.80/-) | 120/-            |
|       | <b>G.Total</b>   | <b>5,370/-</b>   |
|       | <b>Share of Fee to be withheld by the college</b>  | <b>(-) 305/-</b> |
|       | <b>Total Balance Fee to be remitted to the University per student</b>  | <b>5,065/-</b>   |

### LIST OF DOCUMENTS TO BE BROUGHT AT THE TIME OF REPORTING

The candidates, at the time of reporting must bring the following Original Certificates/Documents/ Testimonials alongwith two sets of duly attested photocopies of these with them. Any candidate, who fails to produce any of the required Certificate / Document / Testimonial at the time of reporting the institution, will forfeit his/her claim to admission:

1. Matriculation/ High School Certificate
2. 10+2/Intermediate/Senior Secondary School Examination Certificate & Detailed Marks Card.
3. Character Certificate:
  - (i) **Regular Candidates:** The candidates who have passed their qualifying exam from School as regular students are required to submit the Character Certificate as per **Annexure- VI**.
  - (ii) **Private Candidates:** Candidates, who have passed the qualifying examination as private candidates should submit their Character Certificate, duly signed by a Notary Public.
  - (iii) **Gap in study:** Candidate who have gaps in their academic career after the qualifying exam., must furnish a gap certificate, in the form of affidavit on non-judicial stamp paper or certificate from the employer (if in the service) and should also furnish separately the character certificate of gap period duly attested by Notary Public.
4. Residents Certificate as per **Annexure-V**, if applicable: Candidates, who have passed their qualifying examination from a Board located in the State of Haryana will be deemed to be Haryana residents and will not be required to submit certificates of bonafide residents of Haryana.
5. Provisional Allotment Letter.
6. Original Receipt of Registration & Counseling Fee.
7. Print out of Online Application form alongwith their locked Choice.



## ANNEXURE-I

Instructions regarding Bonafide Residents of Haryana issued vide letter No.62/17/95-6 GSI dated 3rd October, 1996, No.62/32/2000-6GSI dated 23rd May, 2003, No.62/27/2003-6GSI dated 29<sup>th</sup> July, 2003 and No.62/62/2011-6GSI dated 17th January, 012 by the Chief Secretary to Government, Haryana.

### **Subject: Bonafide residents of Haryana - Guidelines regarding.**

- I. I am directed to invite your attention to Haryana Govt. letters noted in the margin on the subject noted above vide which the instructions were issued regarding simplification of procedure for obtaining the certificate of Domicile for the purpose of admission to educational institution (including technical / medical institution). The matter has been reconsidered in the light of judgment delivered by the Hon'ble Supreme Court of India in the case of Dr. Pradeep Jain vs. Union of India and others reported as AIR 1984-SC-1421, wherein it has been held that instead of the word 'Domicile' the word 'Resident' be used in the instructions issued by the State Government and it has been decided to revise the Government instructions. Henceforth, the following categories of persons would be eligible for the grant of Resident Certificate:-
  - I. Candidates, who have passed the examination qualifying therefor selection in an institution from a school/college in Haryana.
  - II. Children/Wards (if parents are not living)/Dependents:-
    - (i) of the regular employees of Haryana State posted in or outside Haryana State or working on deputation;
    - (ii) of the regular employees of the statutory bodies/corporations established by or under an act of the State of Haryana who are posted in Chandigarh or in Haryana or outside Haryana.
    - (iii) of the regular employees of the Government of India posted in Chandigarh or in Haryana in connection with the affairs of the Haryana Government;
  - III. Children/wards (if parents not living) / dependents of persons who after retirement have permanently settled in Haryana and draw their pensions from the treasuries situated in the State of Haryana
  - IV. Children/wards (if parents are not living) / dependents of pensioners of Haryana Government irrespective of the fact that the original home of the retiree is in a state other than Haryana or he has settled after retirement in or outside Haryana,
  - V. Children/Wards (if parents are not living) / dependents of persons, who have permanent home in Haryana and include persons who have been residing in Haryana for a period of not less than 15 years or who have permanent home in Haryana but on account of their occupation they are living outside Haryana;
  - VI. The wives of such persons who are bonafide residents of Haryana irrespective of the fact that they had belonged to any other State before marriage;
  - VII. Persons who were born in Haryana and produce a certificate to that effect; provided that the parents / guardians (if parents are not living) of persons belonging to any one of the above mentioned categories are :
    - a. Citizen of India;
    - b. Produce an affidavit to the effect that they or their children / wards (if parents are not living)/ dependents have not obtained the benefit of Resident in any other State.
  - VIII. Children & Wards of the accredited journalists residing at Chandigarh and recognized by Govt. of Haryana.

2. All candidates claiming to be bonafide residents of Haryana should produce a Haryana Resident Certificate signed by the District Magistrate / General Assistant to Deputy Commissioner or Sub-Divisional Officer (Civil) of the District/Sub Divisions / Tehsildars of Revenue to which the candidates belong. Resident Certificates in respect of elsewhere or in respect of the Children / Wards / Dependents of Haryana Govt. employees who are posted at Chandigarh, Delhi or elsewhere or in respect of Children / Wards / Dependents of pensioners of Haryana Govt. or in respect of the Children / Wards / Department of the employees of the Government of India posted at Chandigarh or in Haryana in connection with the affairs of Haryana Government, or in respect of Children/Wards/Dependents of the employees and retirees of the Statutory Bodies / Corporations of Haryana established by or under an Act of the State of Haryana or a Central Act and located at Chandigarh, Haryana or outside Haryana, should be by their respective Heads of Departments.
3. Candidates seeking admission in educational institutions (including medical and technical institutions) located in Haryana may not be required to produce Resident Certificate, if they have passed the examination from a school / college situated in Haryana. For this purpose, a certificate of the Principal / Headmaster from concerned institution where the children / wards studied last should be considered sufficient. The Principal / Headmaster of the institution shall be competent to issue such certificate, which should be sufficient.
4. If a candidate is admitted on the basis of claim that he belongs to the State of Haryana but at any subsequent time is discovered that his claim was false, the student shall be removed from the institution, all fees and other dues paid up to the date of such removal shall be confiscated. The Principal / Headmaster may take such other action against the student and his / her parents / guardians as he may deem proper in the circumstances of any particular case.
5. The children / wards / dependents of the employees of Punjab & Haryana High Court, who are discharging their duties in connection with the affairs of the State of Haryana and have not availed facility from their parent State, the State of Punjab and U.T. Administration Chandigarh, would also be eligible for grant of Resident Certificate of the State of Haryana only for the purpose of admission in academic / technical / medical institutions of the State of Haryana. However, in that case the employees of the Punjab & Haryana High Court shall be entitled to draw this benefit at one place / State only. Head of the Department of the Punjab & Haryana High Court would be competent to issue such a certificate.



### List of Scheduled Castes in Haryana State

|     |   |     |                              |
|-----|---|-----|------------------------------|
| 1.  | Ad Dharmi, 1(a) Aharia,Aheri,<br>Hori, Heri, Thori, Turi  | 2.  | Balmiki                      |
| 3.  | Bangali   | 4.  | Barar, Burar, Berar          |
| 5.  | Batwal, Barwala   | 6.  | Bauria, Bawaria              |
| 7.  | Bazigar   | 8.  | Bhanjra                      |
| 9.  | Chamar, Jatia Chamar,<br>Rehgar, Raigar,Ramdasi,<br>Ravidasi, Balahi, Batoi,<br>Bhatoi, Bhambi,<br>Chamar-Rohidas,Jatav,<br>Jatava, Ramdasia. | 10. | Chanal                       |
| 11. | Dagi  | 12. | Darain                       |
| 13. | Deha, Dhea, Dhaya   | 14. | Dhanak                       |
| 15. | Dhogri, Dhangri or Sigg   | 16. | Dumna, Mahasha,<br>Doom      |
| 17. | Gagra   | 18. | Gandhila, Gandil,<br>Gondola |
| 19. | Kabirpanthi, Julaha   | 20. | Khatik                       |
| 21. | Kori, Koli  | 22. | Marija, Marecha              |
| 23. | Mazhabi, Mazhabi Sikh   | 24. | Megh, Meghwal                |
| 25. | Nat, Badi   | 26. | Od                           |
| 27. | Pasi  | 28. | Perna                        |
| 29. | Pherera , 29 (a) Rai Sikh   | 30. | Sanhai                       |
| 31. | Sanhal  | 32. | Sansi, Bhedkut or<br>Manesh  |
| 33. | Sansoi  | 34. | Sapela, Sapera               |
| 35. | Sarera  | 36. | Sikligar, Bariya             |
| 37. | Sirkiband   |     |                              |

**List of Deprived Scheduled Castes in Haryana State**

1. Ad Dharmi
2. Balmiki
3. Bangali
4. Barar, Burar, Berar
5. Batwal, Barwala,
6. Bauria, Bawaria
7. Bazigar
8. Bhanjra
9. Chanal
10. Dagi
11. Darain
12. Deha, Dhaya, Dhea
13. Dhanak
14. Dhogri, Dhangri, Siggi
15. Dumna, MAhasha, Doom
16. Gagra
17. Gandhila, Gandil, Gondola
18. Kabirpanthi, Julaha
19. Khatik
20. Kori, Koli
21. Marija, Marecha
22. Mazhabi, Mazhabi Sikh
23. Megh, Meghwal
24. Nat, Badi
25. Od
26. Pasi
27. Perna
28. Pherera
29. Sanhai
30. Sanhal
31. Sansi, Bhedkut, Manesh
32. Sansoi
33. Sapela, Sapera
34. Sarera
35. Sikligar, Bariya
36. Sirkiband



**LIST OF BACKWARD CLASSES IN HARYANA STATE**

**ANNEXURE -IV**

| <b>BLOCK 'A'</b> |   |     |   |
|------------------|---|-----|---|
| 1.               | Aheria, Aheri, Heri, Naik, Thori or Turi, Hari  | 2.  | Barra   |
| 3.               | Beta, Hensi or Hesi   | 4.  | Bagria  |
| 5.               | Barwar, Baragi, Bairagi, Swami  | 6.  | Barai, Tamboli  |
| 7.               | Sadh  | 8.  | Battera Bhat, Bhatra, Darpi,  |
| 9.               | Bharbhuja, Bharbhunja   | 10. | Ramiya  |
| 11.              | Bhuhalia Lohar  | 12. | Changar   |
| 13.              | Chirimar  | 14. | Chang   |
| 15.              | Chimba, Chhipi, Chimpa, Darzi, Rohilla  | 16. | Daiya   |
| 17.              | Dhobis  | 18. | Dakaut  |
| 19.              | Dhimar, Mallah, Kashyap, Rajpoot, Kahar, Jhiwar, Dhinwar, Khewat, Mehra, Nishad, Sakka, Bhisti, Sheikh-Abbasi | 20. | Dhosali, Dosali   |
| 21.              | Faquir  | 22. | Gwaria, Gauria or Gwar  |
| 23.              | Ghirath   | 24. | Ghasi, Ghasiara or Ghosi  |
| 25.              | Gorkhas   | 26. | Gawala, Gowala  |
| 27.              | Gadaria, Pal, Baghel  | 28. | Garhi-Lohar   |
| 29.              | Hajjam, Nai, Nais, Sain   | 30. | Jhangra Brahman, Khati, Suthar, Dhiman- Brahmin Tarkhan, Barhai, Baddi. |
| 31.              | Joginath, Jogi, Nath, Yogi,   | 32. | Kanjar or Kanchan   |
| 33.              | Kurmi   | 34. | Kumhars, Prajapati  |
| 35.              | Kamboj  | 36. | Khanjhera   |
| 37.              | Kuchband  | 38. | Labana  |
| 39.              | Lakhera, Manihar, Kachera   | 40. | Lohar, Panchal-Brahmin  |
| 41.              | Madari  | 42. | Mochi   |
| 43.              | Mirasi  | 44. | Nar   |
| 45.              | Noongar   | 46. | Nalband   |
| 47.              | Pinja, Penja  | 48. | Rehar, Rehara or Re   |
| 49.              | Raigar  | 50. | Rai Sikhs   |
| 51.              | Rechband  | 52. | Shorgir, Shergir  |
| 53.              | Soi   | 54. | Singhikant, Singiwala   |
| 55.              | Sunar, Zargar, Soni   | 56. | Thathera, Tamera  |

|                  |                               |     |                                 |
|------------------|-------------------------------|-----|---------------------------------|
| 57.              | Teli                          | 58. | Banjara, Banjara                |
| 59.              | Weaver (Jullaha)              | 60. | Badi/Baddon                     |
| 61.              | Bhattu/Chattu                 | 62. | Mina                            |
| 63.              | Rahbari                       | 64. | Charan                          |
| 65.              | Chaaraj (Mahabrahman)         | 66. | Udasin Rangrez, Lilgar, Nilgar, |
| 67.              | Ramgarhia                     | 68. | Lallari                         |
| 69.              | Dawala, Soni- Dawala, Nyaaria | 70. | Bhar, Rajbhar                   |
| 71.              | Nat (Muslim)                  | 72. | Jangam                          |
| <b>BLOCK 'B'</b> |                               |     |                                 |
| 1.               | Ahir/Yadav                    | 2.  | Gujjar Saini, Shakya,           |
| 3.               | Lodh/Lodha/Lodhi              | 4.  | Kushwaha, Koeri, Maurya         |
| 5.               | Meo                           | 6.  | Gosai/Gosain/Goswami            |



**HARYANA RESIDENT CERTIFICATE**  
**(For bonafide residents of Haryana only)**

Certified that Sh./Km./Smt. \_\_\_\_\_ son/daughter of  
 Sh. \_\_\_\_\_ R/O \_\_\_\_\_

(Complete Address) since \_\_\_\_\_ and applicant to B.A.B.  
 Ed/B.Sc. B.Ed Four Year Integrated Course in various Colleges of Education in  
 Haryana, is a bonafide resident of Haryana State in terms of Chief Secretary, Haryana  
 letter No. 62/17/95-6 GSI dated 3.10.96 and  
 letter No. 62/27/2003/6 GSI dated 29.7.2003, under clause \_\_\_\_\_.

No. : \_\_\_\_\_

(Signature of the attesting authority)

Dated: \_\_\_\_\_

Name \_\_\_\_\_

Place: \_\_\_\_\_

Designation \_\_\_\_\_

(with legible office seal)

**Note:**

1. The Ccomponent Authorities to issue Haryana Resident Certificate will be as per State Govt. letter No. 22/28/2003-3 G.S. III dated 30.01.2004.
2. The candidates, who have passed their qualifying examination from the Universities /Board/Institute located in Haryana are not required to produce Certificate of Haryana Resident.
3. The certificate must have been issued on or after 31.1.2004.

## CHARACTER CERTIFICATE

Name of the Department/College \_\_\_\_\_ Session \_\_\_\_\_

Certified that Mr./Miss/Mrs \_\_\_\_\_ son/daughter of Shri \_\_\_\_\_  
has been a bonafide student of this Department/College during the  
period \_\_\_\_\_. He/She \_\_\_\_\_ appeared  
in the \_\_\_\_\_ Examination of the University/Board  
held in \_\_\_\_\_ under Roll No \_\_\_\_\_  
and \* passed obtaining \_\_\_\_\_ marks out of \_\_\_\_\_ marks or \*  
failed. \* placed under compartment in the subject of \_\_\_\_\_.

1. Academic Distinction, if any \_\_\_\_\_
2. Co-curricular activities, if any \_\_\_\_\_
3. Brief particulars of disciplinary action by College / Department / University  
(including punishments such as expulsion, warning fined for violation of  
College/Department. Hostel rules, UMC/Disqualification etc., if any  
\_\_\_\_\_
4. General conduct during stay in the institution : Good/Satisfactory/Unsatisfactory.

Signature of the Principal/  
Chairperson of the Deptt.  
(with office seal)



## AFFIDAVIT

(Affidavit to be submitted by students against ragging at the time of admission)

1. I, (full name of student with admission/registration/enrolment number) son/daughter of Sh/Smt./Ms \_\_\_\_\_, having been admitted to (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (here in after called the "Regulations"). I have carefully read and fully understood the provisions contained in the said Regulations.
2. I have also, in particular, perused Clause 3 of the Regulations, and am aware as to what constitutes ragging.
3. I have also, in particular, perused Clause 7 and Clause 9.1 of the Regulations, and am fully aware of the penal and administrative action that is liable to be taken against me, in case I am found guilty of abetting ragging, actively or passively or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that
  - a) I will not indulge in any behaviour or act that may be constituted as ragging under Clause 3 of the Regulations.
  - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under Clause 3 of the Regulations.
5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to Clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of abetting or being part of a conspiracy to promote ragging; and further affirm that, in case, the declaration is found to be false, I am aware that my admission is liable to be cancelled.

Declared this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year.

Signature of Deponent  
Name : \_\_\_\_\_

\_\_\_\_\_  
Counter Signature of Parent/Guardian

Verification

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the Affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_ (place)\_\_\_ on this the \_\_\_ (day)\_\_\_ of \_\_\_ (month)\_, \_ (year)\_\_\_.

\_\_\_\_\_  
Signature of Deponent

\_\_\_\_\_  
Counter Signature of Parent/Guardian

Solemnly affirmed and signed in my presence on this the \_\_\_ (day) \_ of \_ (month) , (year) after reading the contents of this affidavit.

OATH COMMISSIONER

**State-wise List of fake Universities declared by the University Grants Commission****Delhi**

1. Commercial University Ltd., Daryaganj, Delhi.
2. United Nations University, Delhi.
3. Vocational University, Delhi.
4. ADR-Centric Juridical University, ADR House, 8J, Gopala Tower, 25 Rajendra Place, New Delhi - 110008.
5. Indian Institute of Science and Engineering, New Delhi.
6. Viswakarma Open University for Self-Employment, Rozgar Sewasadan, 672, Sanjay Enclave, Opp. GTK Depot, Delhi-110033.
7. Adhyatmik Vishwavidyalaya (Spiritual University), 351-352, Phase-I, Block-A, Vijay Vihar, Rithala, Rohini, Delhi-110085

**Karnataka**

8. Badaganvi Sarkar World Open University Education Society, Gokak, Belgaum, Karnataka.

**Kerala**

9. St. John's University, Kishanattam, Kerala.

**Maharashtra**

10. Raja Arabic University, Nagpur, Maharashtra.

**West Bengal**

11. Indian Institute of Alternative Medicine, Kolkatta.
12. Institute of Alternative Medicine and Research, 8-A, Diamond Harbour Road, Builttech inn, 2nd Floor, Thakurpurkur, Kolkatta - 700063

**Uttar Pradesh**

13. Varanaseya Sanskrit Vishwavidyalaya, Varanasi (UP) Jagatpuri, Delhi.
14. Mahila Gram Vidyapith/Vishwavidyalaya, (Women's University) Prayag, Allahabad, Uttar Pradesh.
15. Gandhi Hindi Vidyapith, Prayag, Allahabad, Uttar Pradesh.
16. National University of Electro Complex Homeopathy, Kanpur, Uttar Pradesh.
17. Netaji Subhash Chandra Bose University (Open University), Achaltal, Aligarh, Uttar Pradesh.
18. Uttar Pradesh Vishwavidyalaya, Kosi Kalan, Mathura, Uttar Pradesh.
19. Maharana Pratap Shiksha Niketan Vishwavidyalaya, Pratapgarh, Uttar Pradesh.
20. Indraprastha Shiksha Parishad, Institutional Area, Khoda, Makanpur, Noida Phase-II, Uttar Pradesh.

**Odisha**

21. Nababharat Shiksha Parishad, Anupurna Bhawan, Plot No. 242, Pani Tanki Road, Shaktinagar, Rourkela-769014.
22. North Orissa University of Agriculture & Technology, Odisha.

**Puducherry**

23. Sree Bodhi Academy of Higher Education, No. 186, Thilaspeth, Vazhuthavoor Road, Puducherry-605009

**\* Bhartiya Shiksha Parishad, Lucknow, UP - the matter is subjudice before the District Judge-Lucknow**

**Examinations of the following Boards not recognized for the purpose of higher studies:**

1. All India Board of Secondary Education, New Delhi
2. Central Board of Higher Education, New Delhi
3. Board of Adult Education and Training/Board Shiksha Sansthan, New Delhi
4. Any Diploma/Exams. of Prachin Kala Kendra, Chandigarh
5. Bhartiya Shiksha Prishad, Lucknow
6. Board of Higher Secondary Education, Delhi



7. Hindi Sahitya Sammelan, Prayag, Allahabad (U.P.)
8. Indian Education Council of U.P., Lucknow.
9. Council of Secondary Education (A Regd. Society), PMC (Punjab Campus, SAS Nagar, Mohali
10. Madhya Bharat Board, Gwalior.

**Note:-** This is not an exhaustive list of Fake Universities and Boards. Before finalizing the admission the updated list of recognized examination of the UGC and the Board of School Education, Haryana, Bhiwani is required to be consulted [www.ugc.ac.in/page/Fake-Universities.aspx](http://www.ugc.ac.in/page/Fake-Universities.aspx) and [www.bseh.org.in](http://www.bseh.org.in)

**Laxmi Bai Girls Hostel**



**Chhatrapati Shivaji Chhatrawas for Boys**





# **CHAUDHARY RANBIR SINGH UNIVERSITY, JIND**

(Established by the State Legislature Act 28 of 2014 and Recognized under Section 12-B & 2(f) of UGC Act, 1956)

[www.crsu.ac.in](http://www.crsu.ac.in)